

Shamokin Area 10th Grade English Curriculum – Research Paper

Focus	Common Core Standards	Objectives	Resources	Assessments Formative/Performance	Academic Vocabulary
Textual Evidence Analysis of Ideas Analysis of Varying Mediums, Claims, and Accounts Nonfiction Comprehension Supporting Claims Complex Ideas and Details From Secondary Sources MLA Format	CC.1.2.9.A CC.1.2.9.B CC.1.2.9.C CC.1.2.9.D CC.1.2.9.E CC.1.2.9.F CC.1.2.9.G CC.1.2.9.H CC.1.2.9.L CC.1.4.9.A CC.1.4.9.B CC.1.4.9.C CC.1.4.9.D CC.1.4.9.E CC.1.4.9.F CC.1.4.9.G CC.1.4.9.H CC.1.4.9.I CC.1.4.9.J CC.1.4.9.K CC.1.4.9.L CC.1.4.9.T CC.1.4.9.U CC.1.4.9.V CC.1.4.9.W CC.1.4.9.X	<ul style="list-style-type: none"> • Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. • Determine a central idea of a text and analyze its development over the course of the text. • Analyze how the author unfolds an analysis or series of ideas or events. • Determine the meaning of words and phrases as they are used in a text. • Analyze in detail how an author’s ideas or claims are developed. • Determine an author’s point of view or purpose in a text. • Analyze various accounts of a subject told in different mediums. • Delineate and evaluate the argument and specific claims in a text. • Write arguments to support claims in an analysis of substantive topics or texts. 	<p>Various Research Support Selections Chosen by Teacher</p> <p>MLA Handbook</p> <p>Microsoft Word or GoogleDocs</p> <p>EBSCOHost</p> <p>PDF Documents</p> <p>Mrs. Shadle’s Webpage</p> <p>Renaissance Place</p> <ul style="list-style-type: none"> • Student Selected Novels 	<ul style="list-style-type: none"> • Class Discussion • Graphic Organizers <ul style="list-style-type: none"> ○ Abstracts ○ Thesis Statement ○ Introduction ○ Body Paragraphs ○ Conclusion ○ Works Cited ○ • Final Draft/Rubric • Bell Ringers • TDAs 	<ul style="list-style-type: none"> • Prewriting <ul style="list-style-type: none"> ○ Brainstorming ○ Topics ○ Thesis ○ Supporting Ideas • Working Bibliography <ul style="list-style-type: none"> ○ Primary Sources ○ Abstracts ○ Key Points ○ Quotes ○ Citation • Thesis Statement • Outline • Rough Draft <ul style="list-style-type: none"> ○ Citation ○ Quotations ○ Formatting • Works Cited

<p>Citation of Sources</p> <p>Proofreading and Rewriting</p> <p>Organization and Essay Structure</p> <p>Use of Technology</p> <p>Accelerated Reader</p>		<ul style="list-style-type: none"> • Write informative or explanatory texts to convey complex ideas, concepts, and information. • Produce clear and coherent writing. • Develop and strengthen writing as needed. • Use technology to produce, publish, and update individual writing products. • Conduct a sustained research project. • Gather relevant information from multiple authoritative print and digital sources. • Draw evidence from informational texts to support research. • Write routinely over extended time frame. 			
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