

SHAMOKIN AREA SD

K-12 Guidance Plan | 2025 - 2028

GUIDANCE PLAN PROFILE

PROFILE

LEA Name

Shamokin Area SD

AUN

116496503

Address 1

2000 W State St

Address 2

City

Coal Township

State

PA

Zip Code

17866

LEAD COUNSELOR

Lead Counselor Name

Matthew Weller

Lead Counselor Phone Number

570-548-5731

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Lead Counselor Email

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CHIEF SCHOOL ADMINISTRATOR

Chief School Administrator Name

Mr Chris J Venna

Chief School Administrator Phone Number

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Chief School Administrator Email

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ADDITIONAL COUNSELOR(S)

Counselor Name

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GUIDANCE MISSION STATEMENT AND CTE PROGRAMS

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1. Enter your school's Guidance Services Mission Statement that reflects the school's mission and includes reference to the three domains (academic, career, social/emotional), and equity and access for all students (600 character limit).

It is the mission of Shamokin Area School District's school counseling program to assist and facilitate each student's personal/social development, academic and career development, to prepare students towards graduation and post-secondary alternatives.

2. Does your school offer PDE-approved Career and Technical Education (CTE) programs or send students to a Career and Technical Center (CTC) or to another school that offers PDE-approved CTE programs?

Yes

School district, indicate the school/CTC your students attend to gain PDE-approved CTE instruction. If a CTC, list your member districts. (1000 character limit).

Northumberland County Career and Technology Center (CTC)- Shamokin Area School District, Line Mountain School District, & Mount Carmel Area School District, Superintendent of Record for 24-25 school year- Mr. Chris Venna, Superintendent of Shamokin Area School District

339.31 BOARD-APPROVED GUIDANCE PLAN

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3. Is your K-12 Guidance Plan approved by your School Board or Joint Operating Committee?

Yes

Enter date when last approved by Board/JOC.

2017-02-21

339.32(1) CAREER AND TECHNICAL CURRICULA

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4. Does your school provide a comprehensive career counseling services curriculum to assist all students with unbiased occupational and educational information necessary for realistic career planning?

The school counseling services curriculum should align to Career Education and Work Standards and evidence required by Future Ready PA Index. Curriculum should be available during Perkins and APTE/339 compliance reviews.

Yes

5. Does your school maintain a published annual calendar that includes a monthly listing of school counseling services offered, organized by domain (academic, career, social/emotional) and grade level? The calendar should include ongoing activities to assist all students (and their parents) with career planning to meet student needs and interests.

Yes

Upload Monthly Guidance Services Calendar/List (12 pages maximum)

Copy of NEW School calendar.docx

339.32(2) EDUCATIONAL CAREER PLAN

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6. Does the school counseling department have written strategies for developing and maintaining individual student career plans that address academic and technical preparation, postsecondary education, and training along with individual and group counseling and assessment?

The student career plan should align to Career Education and Work Standards and evidence required by Future Ready PA Index. The Career Plan should be available during Perkins and APTE/339 compliance reviews.

Yes

339.32(3) OCCUPATIONAL INFORMATION

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7. Does your school maintain a listing of diverse and inclusive external resources, organized by the Career Clusters, that includes links to businesses, organizations, postsecondary education, service learning, training, and work-based learning?

Yes

Upload List of Career Resources (13 pages maximum)

Communty Resources Question 7.docx

339.32(4) CUMULATIVE RECORDS

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8. Does your school maintain a document showing major career guidance service goals and objectives that reflect a general big idea, followed by specific and measurable outcomes that use the data?

The document should include details on how guidance staff gather and utilize cumulative student data and records.

Yes

Upload career guidance service goals and objectives document (3 pages maximum).

Question 8_ cumulative records.docx

339.32(5) ORIENTATION TO CAREER AND TECHNICAL OPTIONS

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9. Does your school maintain a listing of career guidance service activities (e.g. events, tours, and interventions) organized by grade level and focused on increasing awareness of career and technical education opportunities among all K-12 students, parents, educators, postsecondary, businesses, and community agency stakeholders?

Yes

Upload CTE career guidance services activities and opportunities documents (5 pages maximum).

Shamokin Question #9.docx

339.32(6) CAREER PLACEMENT SERVICES

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10. Does the school counsel all students regarding their transition from school to postsecondary (work, college, military, other)?

Yes

Upload career placement services document (3 pages maximum).

Question #10 (1).docx

339.32(7) CONSULTATION WITH TEACHERS AND ADMINISTRATORS

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11. Does your school maintain a delivery system that includes academic and career guidance curriculum, prevention and intervention for social/emotional development, and student planning and support?

The delivery system should reflect direct (face-to-face) and indirect (independent research) career guidance services organized by grade level as evidence that all students receive formal and informal career consultation with teachers and administrators.

Yes

Upload delivery system document (13 pages maximum).

Question #11 Consultation with teachers and administrators.docx

339.32(8) AND (9) STAKEHOLDER INVOLVEMENT

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12. Does your school maintain a school counseling document that shows how each partner group (students, parents, educators, postsecondary, businesses, community agencies) benefits from and/or assists with the delivery of guidance services?

Yes

a. Students

The students of SASD will receive curriculum focused on academic, career and personal/social skills in order to make educational and reasonable decisions that will lead to their successful future. Students will participate in individual student planning to develop goals related to their interest and abilities. Students will serve roles in mentoring other students in area of career choices and opportunities. Students may present their experiences in the school counseling program to others.

b. Parents

Parents have a pivotal role in helping their children as they move forward through career exploration to career/college choices. Parents will be informed of opportunities, standards, and options for their children so they can communicate these opportunities and help plan the future with their children, as well as be advocates for their children in the choices they make. Parents will be made aware of ongoing school counseling services throughout the student's school years.

c. Postsecondary

Post-secondary partners will assist the Shamokin Area School District school counseling program in preparing the students for post-secondary success. They can provide services such as classroom presentations focused on employability, opportunities for students to meet with departments at the university level, and meaningful conversations between college students and high school students.

d. Educators

Teachers, administrators, and school board members will be asked to promote the beliefs and mission of the school counseling program. Educators will accomplish this through classroom instruction, meetings with parents, students, and community members as well as attending and participating in programs developed by the school counseling department. Educators will also be asked to serve on the advisory council.

e. Businesses

The business community will benefit from the guidance program by having access to employees who have an understanding of the value of positive social interactions, teamwork, goal setting, communication, and the academic skills needed in the workforce. As partners, members of the business community will provide support of guidance curriculum in the areas of workplace expectations, provide opportunities to students to job shadow and serve on the advisory council.

f. Community Agencies

As partners, members of the business community will provide support of guidance curriculum in the areas of workplace expectations, provide opportunities to students to job shadow and serve on the advisory council.

13. Does your school conduct at least one school counseling advisory council meeting per year and maintain minutes that show discussion of career and postsecondary planning, career curriculum and assessment, as well as initiatives and supports related to academic development and social/emotional development, along with details on how the discussion leads to action steps and solutions that enhance student outcomes?

The minutes should include a listing of all members of the advisory council with their name, job title, affiliation, and whether present or absent at the meeting. Agenda, minutes, and action plan should be available during Perkins and APTE/339 compliance reviews.

Yes

339.32(10) FOLLOW-UP STUDIES

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14. Does your school conduct follow-up studies to determine the effectiveness of your school counseling curriculum/program outcomes that includes study results and how the information collected is utilized to improve service delivery?

The follow-up study should be available during Perkins and APTE/339 compliance reviews.

Yes

Describe one aspect of your follow-up study, including the partner group, number of responses received, and indicate how the data collected was utilized to improve school counseling services (1000 character limit).

We utilized the PAYS data to provide the district for planning efforts to improve service delivery. The report provides information about risk factors (conditions that can lead a youth to engage in problem behaviors) and protective factors (people or conditions in their lives that buffer a youth from the negative effects of risks) as reported by the students). The number of students that participated in the 2023 PAYS was 536 district wide. After data is collected, the team meets to discuss at risk factors in our district to plan to provide the need of service to our students.

SIGNATURES AND ASSURANCES

ASSURANCE OF QUALITY AND ACCOUNTABILITY

✓ As Lead Counselor, I affirm the responses to this school's K-12 Guidance Plan meet compliance with Title 22 Chapter 339.31-32 Career and Technical Education Standards and are accurate to the best of my knowledge.

Lead Counselor
Matt Weller

Date
2025-02-24

CHIEF SCHOOL ADMINISTRATOR

Chief School Administrator

Date