**Chapter 339**

**K-12 Guidance Plan Outline**

School District Shamokin Area School District February 21, 2017

1. **School Counselors and Assignments** :

* Laura Fetterman – Shamokin Elementary/Intermediate Schools; 1249:1
* Matthew Weller/Desiree McCabe – Shamokin Area Middle School; 400/2
* Matthew Weller/Desiree McCabe-High School; 800/2

2. **School-Counseling Department Mission Statement**

* It is the mission of Shamokin Area School District’s school counseling program to assist and facilitate each student’s personal/social development, academic, and career development, to prepare students towards graduation and post-secondary alternatives.

1. **Program Goals**: Describe your major program goals connected to the mission of the school district in all three domains:

1. **Stakeholders**:
   * + **Students**
   * The students of Shamokin Area School District will receive curriculum focused on academic, career, and personal/social skills in order to make educated and reasonable decisions that will lead to their successful future. Students will also participate in individual student planning to develop goals related to their interests and abilities.
   * Students will serve roles in mentoring other students in areas of career choices and opportunities. Students may present their experiences in the school counseling program to other stakeholders. The student representatives on the advisory council
     + Robert Hogan
     + Victoria Nicola
     + Cheyanne Zulkowski
     + Heather Reigle
     + Kiera Griffiths
     + Colton Pollock

**Parents**

* + Parents have a pivotal role in helping their children as they move forward through career exploration to career/college choices. Parents will be informed of opportunities, standards, and options for their children so they can communicate these opportunities and help plan the future with their children, as well as be advocates for their children in the choices they make. Parents will be made aware of ongoing school counseling services throughout the student’s school years.
  + Parents are stakeholders in their children’s academic lives through participating in student decision making choices regarding course selections, career and college exploration, and school efforts to make students aware of opportunities for their futures. Parents will provide input to the school counseling program through their participation in school career programing, as well as serving on the advisory council.
    - Marla Kane
    - Lucy Quincy
    - Kayleen Griffiths
    - Sandy Rossnock
    - Shannon Anderson

**Educators**

* + Teachers, administrators, and school board members will be asked to promote the beliefs and mission of the school counseling program. Educators will accomplish this through classroom instruction, meetings with parents, students, and community members as well as attending and participating in programs developed by the school counseling department. Educators will also be asked to serve on the advisory council.
  + Educators will be made aware of the mission and goals through their participation on the advisory council as well as through informational sessions during professional development days, the school counseling website, and counselor driven presentations.

**Business/Community**

* + The business community will benefit from the guidance program by having access to employees who have an understanding of the value of positive social interactions, teamwork, goal setting, communication, and the academic skills needed in the workforce.
  + As partners, members of the business community will provide support of guidance curriculum in the areas of workplace expectations, provide opportunities to students to job shadow and serve on the advisory council.

**Post – Secondary**

* + Post-secondary partners will assist the Shamokin Area School District school counseling program in preparing the students for post-secondary success. They can provide services such as classroom presentations focused on employability, opportunities for students to meet with departments at the university level, and meaningful conversations between college students and high school students.
  + There will be three representatives in the post-secondary realm, one from a four year university, one from a technical school and one from a community college. Their role on the advisory council will be to help guide the program in preparing our students for post-secondary success.

1. **Role of the School Counselor**:

**Leader:**

\* Lead in student centered committees, improvement teams, and professional meetings

\* Actively promote a safe and nurturing learning environment for all students

\* Help remove barriers to learning

**Advocate:**

• Advocate for a rigorous academic curriculum

• Help provide a positive school culture

• Make outside referrals when necessary

• Promote the belief that all students can learn

• Provide access to educational and career exploration

• Promote student involvement

**Collaborator:**

• Strong connections and communication with staff members

• Being accessible and approachable to students, staff members, outside agencies, and family members

• Hold meetings/presentations off school hours

• Coordinate with agencies and programs inside/outside of school

• Support the school districts mission statement

**Agent of Change:**

The School Counselor:

• Employs data to identify and challenge policies and practices which may hinder student achievement;

• Enlists the support of influential people and policy makers;

• Establishes opportunities for collaboration to address problems;

• Gather data to support the need for change;

• Develops intervention strategies for challenging resistance; and

• Embraces the ethical obligation to ask hard questions to challenge the status quo.

1. **Advisory Council**-The advisory council is a representative group of stakeholders selected to review and advise on the implementation of the school counseling program. The advisory council will assist school counselors by advising on program goals; reviewing program results; making recommendations about the school counseling program; advocating and engaging in public relations for the school counseling program; advocating for funding and resources.

Members of the Shamokin Area School District Advisory Council include:

* Mary Teresa Komara Administration
* Brian Rennalls Educator
* Rachel Bidelspach Educator
* Traci Beck Educator
* Sandy Rossnock Parent
* Shannon Anderson Parent
* Christine Geiswite Parent
* Jeff Kashner Board Member
* Mike McLaughlin Business
* Jeff Brennan Service
* Marla Kane Post-Secondary
* Elizabeth Britton-Crowe Post-Secondary
* Nicole Edmondson Post-Secondary
* Sean Stoudt Post-Secondary
* Kiera Griffiths Student
* Robert Hogan Student
* Heather Reigel Student
* Cheyanne Zulkowski Student
* Victoria Nicola Student

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Our first meeting took place on June 25, 2016. Meetings occurred on the July 5, July 18, July 26, Dec 13, December 19 & February 15, 2017.

7. **Program Calendar**:

**Monthly Counseling Calendar**

**For the Elementary School (K-6)**

**2016-2017**

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| **July** | **January** |
| **Academic**:   * Work on student schedules * End of Year Placements | **Academic:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings (if possible) * CDT testing * After school tutoring program (contingent on grant) |
| **Career:** | **Career:**   * Continue Career Portfolios * Careers are Everywhere Workbooks (2nd grade) * Career Dress Up Day |
| **Personal/Social:**   * Children & Youth agency updates * Disability Review | **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Participation in Student Assistance Meetings * Coordinate Children’s Clinics |
| **August** | **February** |
| **Academic:**   * New Student and Kindergarten Orientation * Kindergarten Orientation * Psychological screenings * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings * Meet the Teacher Night | **Academic:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings (if possible) * After school tutoring program (contingent on grant) |
| **Career:** | **Career:**   * Continue Career Portfolios * Careers are Everywhere Workbooks |
| **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Children & Youth agency updates * Disability Review * Uniform Store | **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Participation in Student Assistance Meetings * Transitions Program – Bullying and Safety (all grades) * Coordinate Children’s Clinics * Deputy Phil |
| September | **March** |
| **Academic:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings * After school tutoring program (contingent on grant) | **Academic:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings (if possible) * PSSA Preparation * Kindergarten Registration/Screening * After school tutoring program (contingent on grant) |
| **Career:**   * Begin Career Portfolios * Careers are Everywhere Workbooks (2nd grade) | **Career:**   * Continue Career Portfolios * Careers are Everywhere Workbooks (2nd grade) * Health Fair (every other year) * Prominent community members and business come into talk and read to students |
| **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Participation in Student Assistance Meetings * Children & Youth agency updates * Disability Review | **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Participation in Student Assistance * Bus Safety(Prek-3) |
| **October** | **April** |
| **Academic:**   * CDT testing * Attendance Challenge * Pyschological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings * Rotary Dictionary Drive * After school tutoring program (contingent on grant) | **Academic:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings (if possible) * PSSA preparation * After school tutoring program (contingent on grant) |
| **Career:**   * Careers are Everywhere Workbooks (2nd grade) * Continuation of Career Portfolios * Fire Prevention Week | **Career:**   * Continue Career Portfolios * Careers are Everywhere Workbooks (2nd grade) * Vo-Tech visit grade 4 |
| **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Participation in Student Assistance Meetings | **Personal/Social:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings (if possible) * Participation in Student Assistance * Coordinate Children’s Clinics * Hygiene lessons (5th grade) |
| **November** | **May** |
| **Academic:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings * After school tutoring program (contingent on grant) | **Academic:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings (if possible) * End of Year Placements * After school tutoring program (contingent on grant) |
| **Career:**   * Continue Career Portfolios * Careers are Everywhere Workbooks (2nd grade) | **Career:**   * Continue Career Portfolios * Careers are Everywhere Workbooks (2nd grade) |
| **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Participation in Student Assistance Meetings * Coordinate holiday support for needy students with local agencies * Coordinate Children’s Clinics | **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Camp Victory field trip (5th grade) * Participation in Student Assistance meetings * Weller Center Programs (5th and 6th grades) |
| **December** | **June** |
| **Academic:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings * After school tutoring program (contingent on grant) | **Academic:**   * Psychological screenings * Parent/Teacher/Student conferences * Input for ER, RR, GIEP, and 504 evaluations/referrals * Participate in Child Study meetings * End of Year Placements * First Grade transitions to Elementary visit |
| **Career:**   * Continue Career Portfolios * Careers are Everywhere Workbooks (2nd grade) | **Career:**   * Continue Career Portfolios * Careers are Everywhere Workbooks (2nd grade) |
| **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Coordinate holiday support for needy students with local agencies * Participation in Student Assistance Meetings * Coordinate Children’s Clinics * Sedacky Puppet Show (K4-1) | **Personal/Social:**   * Individual counseling as needed * IEP Support groups * Participation in Student Assistance meetings * Coordinate Children’s Clinics |

**Middle School Monthly Counseling Calendar (7 & 8)**

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| **July** | **January** |
| Academic:   * Scheduling Students * Assist with Special Education Schedules * Assist with Summer School * Review Final Grades * Assist with Schedules for upcoming year * Register New Students | Academic:   * New Enrollment Schedule/Grades * Assist with End of the Marking Period Issues * Review 2nd Marking Period Report Cards * Meet with Failing Students * Send Home Letters to Parents * Parent/Teacher Conferences * Attend Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Responsive Counseling/Meet with Students * Meet weekly with Alternative Education students |
| Career: | Career:   * Career of the Week |
| Personal/Social:   * Meet with students/parents with personal concerns | Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed |
| **August** | **February** |
| Academic:   * Work on Scheduling Conflicts * New Enrollments * Schedule Changes * Enter Summer School Grades * Enter Grades From Previous School For Transfer Students * Work on Guidance Power Points * 7th Grade Orientation * School Year Orientation * Responsive Counseling/Meet with Students * Team/Professional Meetings * Input for ER, RR, GIEP, and 504 evaluations/referrals * Psychological Screenings * Facilitating and documenting Grade Level Team meetings * Input for ER, RR, GIEP, and 504 evaluations/referrals * Alternative Education Counseling | Academic:   * New Enrollment Schedule/Grades * Parent/Teacher Conferences * Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Group Counseling * Meet with alternative education students (weekly) |
| Career:   * Classroom Presentations preparations | Career:   * Career of the Week * PHEAA learning style presentation (7th grade) * PHEAA career assessment (8th grade) |
| Personal/Social:   * Individual counseling as needed * Student Assistance Meeting | Personal/Social:   * Individual counseling as needed * Student Assistance Meeting |
| September | **March** |
| Academic:   * New Enrollments * Schedule Changes * NCCTC Awareness * NCCTC Visit to Assist Students * NCCTC Collaboration * Enter Grades From Previous School For Transfer Students * Grade Level Assemblies * Professional Grade Level Meetings * Guidance Power Point Parent Meetings (classes, credits, requirements, NCCTC, Dual Enrollment, Scholarship information, AP, etc.) * Parent/Teacher Conferences * College Visits at SAHS * Participation is Student Assistance Team (STOP) * Talk with Middle School Students about Hygiene and Behaviors * Responsive Counseling/Meet with Students * Meet weekly with Alternative Education students | Academic:   * New Enrollment Schedule/Grades * Course Selections grades 7-12 * Course Selection Meetings * Parent/Teacher Conferences * Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Breakfast Club Group Counseling * Responsive Counseling/Meet with Students * Meet weekly with Alternative Education students |
| Career:   * Career of the Week | Career:   * Career of the Week |
| Personal/Social:   * Participation in Student Assistance Team (STOP) | Personal/Social:   * Participation in Student Assistance Team (STOP) |
| **October** | **April** |
| Academic:   * New Enrollment Student Schedules/Grades * NCCTC Collaboration * Professional Grade Level Meetings (7-12) * Guidance/Administration Meeting * Guidance Power Point Presentations (Grade Levels) * Meet with At- Risk Students Relating to Failing Classes * Send Home Letters to At- Risk Parents Relating to Failing Classes * Attend Parent/Teacher Conferences * Responsive Counseling/Meet with Students * Meet weekly with Alternative Education students | Academic:   * Review 3rd Marking Period Report Cards * Meet with failing students * Send letters home to parents * New Enrollment Schedule/Grades * Assist with PSSA Testing * Aid in Course Selection * Parent/Teacher Conferences * Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Responsive Counseling/Meet with Students * Meet weekly with Alternative Education students |
| Career:  Classroom Presentations   * Attend Quarterly Counseling Meetings at the NCCTC * Career of the Week | Career:   * Career of the Week |
| Personal/Social:   * Individual counseling as needed * Student Assistance Meeting | Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed |
| **November** | **May** |
| Academic:   * New Enrollment Schedules/Grades * NCCTC Collaboration * Review 1st Marking Period Cards * Meet with At- Risk Students * Parent/Teacher Conferences * Counselor/Administration Meeting * Responsive Counseling/Meet with Students * Meet weekly with Alternative Education students | Academic:   * Meet with At-Risk Students * New Enrollment Schedule/Grades * NCCTC Collaboration/Visits * Scheduling Students * Parent/Teacher Conferences * Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Responsive Counseling/Meet with Students * Transition Camp * Meet weekly with Alternative Education students |
| Career:   * Career of the Week | Career:   * Career of the Week * Career Symposium (to be determined) |
| Personal/Social:   * Participation in Student Assistance Teams (STOP) * Middle School Assemblies about Social Media and Eating Disorders * Individual counseling as needed | Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed |
| **December** | **June** |
| Academic:   * New Enrollment Student Schedule/Grades * Participation in Student Assistance Teams (STOP) * Parent/Teacher Conferences * Meet with At- Risk Students * Middle School Classroom Presentation about Careers/Study Habits * Responsive Counseling/Meet with Students * Meet weekly with Alternative Education students | Academic:   * Assist with Summer School * Determine Failures * Send Failing Letters Home to Parents * Meet weekly with Alternative Education students |
| Career:   * Career of the Week | Career:   * Career of the Week |
| Personal/Social:   * Participation in Student Assistance Teams (STOP) * Individual counseling as needed | Personal/Social:   * Individual counseling as needed * Participation in Student Assistance Teams (STOP) |

**High School Monthly Counseling Calendar (2016-2017)**

**9-12**

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| **July** | **January** |
| Academic:   * Scheduling Students * Assist with Special Education Schedules * Assist with Summer School * Review Final Grades * Look Over Seniors Transcripts/Credit Check * Assist with Schedules for upcoming year * Assist with SIS Rollover | Academic:   * New Enrollment Schedule/Grades * Assist with End of the Marking Period Issues * Review 2nd Marking Period Report Cards * Meet with Failing Students * Send Home Letters to Parents * Attend Quarterly Counselor Meetings at the NCCTC * Assists with LCCC Issues for the Start of the Semester * AP Book Distribution for Parents/Students * SAT Registration * SAT Administration * Collect Grades ACE/LCCC * Participation in Student Assistance Team (STOP) * Parent/Teacher Conferences * Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Responsive Counseling/Meet with Students |
| Career:   * Request Dates for ASVAB and PSAT | Career:   * NCCTC Collaboration/Visits * Process College Applications * Senior Survey * Provide Financial Aid Information * Career of the Week   Send out Financial Aid Information on FA   * FAFSA Completion Night |
| Personal/Social:   * Meet with students/parents as needed | Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed |
| **August** | **February** |
| Academic:   * Work on Scheduling Conflicts * New Enrollments * Schedule Changes * Enter Summer School Grades * Enter Grades From Previous School For Transfer Students * Dual Enrollment Scheduling * Collaboration with NCCTC * Guidance Power Points * Senior Transcripts check list * New Student Orientation * Responsive Counseling/Meet with Students | Academic:   * New Enrollment Schedule/Grades * AP Exam Registration * NCCTC Collaboration/Visits * SAT Registration * Career of the Week * Parent/Teacher Conferences * Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Responsive Counseling/Meet with Students |
| Career:   * Career of the Week | Career:   * Process College Applications * Scholarship Awareness * FAFSA Completion Night |
| Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed | Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed |
| September | **March** |
| Academic:   * New Enrollments * Schedule Changes * NCCTC Awareness * NCCTC Visit to Assist Students * NCCTC Collaboration * Enter Grades From Previous School For Transfer Students * Grade Level Assemblies * ASVAB Registration * SAT Registration * PSAT Registration * Professional Grade Level Meetings * Senior Project Reminders * Dual Enrollment Process * Meet with Students To Review Keystone Assessment * Guidance Power Points Grade level (classes, credits, requirements, NCCTC, Dual Enrollment, AP, etc) * Parent/Teacher Conferences * College Visits at SAHS * Career Presentation for 12th Grade Students * Responsive Counseling/Meet with Students | Academic:   * New Enrollment Schedule/Grades * Course Selections grades 7-12 * AP Administration Duties (reserving rooms, ordering tests, etc.) * SAT Registration * SAT Administration * Alumni Test Sign-ups * Alumni Test * Parent/Teacher Conferences * Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Group Counseling (Breakfast Club) * Responsive Counseling/Meet with Students |
| Career:   * Career of the Week | Career:   * Career of the Week * NCCTC Collaboration/Visits * Process College Applications * SAHS Scholarship Applications * Course Selection Meetings * Young Woman’s Future Symposium (10th and 11th graders) |
| Personal/Social:   * Participation is Student Assistance Team (STOP) * Individual counseling as needed | Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed |
| **October** | **April** |
| Academic:   * New Enrollment Student Schedules/Grades * SAT Administration * SAT Registration * PSAT Administration * AP Pre-Administration Duties * Help with Registration for Keystone Exams (Winter) * College Visits at SAHS * Attend Quarterly Counseling Meetings at the NCCTC * NCCTC Collaboration * Professional Grade Level Meetings (7-12) * Guidance/Administration Meeting * Process College Applications * Guidance Power Point Presentations (Grade Levels) * Guidance Power Point Presentations (Parents) * ASVAB Assessment * Meet with At- Risk Students Relating to Failing Classes * Send Home Letters to At- Risk Parents Relating to Failing Classes * Attend Parent/Teacher Conferences * Responsive Counseling/Meet with Students | Academic:   * Review 3rd Marking Period Report Cards * Meet with failing students * Send letters home to parents of failing students * New Enrollment Schedule/Grades * Assist with PSSA Testing * AP Order Materials * AP Pre-Assessment Meeting * NCCTC Collaboration/Visits * SAT Registration * Schedule LCCC Placement Test * Provide Financial Aid Information * Scholarship Information * Parent/Teacher Conferences * Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Responsive Counseling/Meet with Students |
| Career:   * Career of the Week * Process College Applications | Career:   * Career of the Week * Aid in Course Selection * Process College Applications |
| Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed | Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed |
| **November** | **May** |
| Academic:   * New Enrollment Schedules/Grades * NCCTC Collaboration * Review 1st Marking Period Cards * Meet with At- Risk Students * Financial Aid Night for Parents * SAT Registration * SAT Administration * AP Check List * Registration for ACE for Spring Semester * Participation in Student Assistance Teams (STOP) * Parent/Teacher Conferences * Counselor/Administration Meeting * Responsive Counseling/Meet with Students * Meet weekly with Alternative Education students | Academic:   * Meet with At-Risk Students * New Enrollment Schedule/Grades * Assist with Keystone Testing * Assist with AP Testing * SAT Registration * Scheduling Students * Help with ACE/LCCC Placement/Classes * Collect Grades from ACE/LCCC * Provide Financial Aid Information * Meet Regarding the Alumni Test * Scholarship Information * Assist with Keystone Testing * Parent/Teacher Conferences * Professional Grade Level Meetings * Administration/Guidance Meetings * Meet with At- Risk Students * Responsive Counseling/Meet with Students |
| Career:   * ASVAB Interpretation Session/Career Battery * Career of the Week * Process College Applications * Attend Financial Aid Workshop (PHEAA) * College Visits at SAHS * College Night – Bucknell University | Career:   * NCCTC Collaboration/Visits * Senior Survey * Process College Applications * Career of the Week |
| Personal/Social:   * Participation is Student Assistance Team (STOP) * Individual counseling as needed | Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed |
| **December** | **June** |
| Academic:   * New Enrollment Student Schedule/Grades * Prepare for Winter Keystones * Overlook the Keystone Schedule * Assist with Keystone Testing * Early College grade review * SAT Registration * SAT Administration * Register Students for LCCC Spring Semester * Assist with Keystone Testing * Parent/Teacher Conferences * Meet with At- Risk Students * Responsive Counseling/Meet with Students | Academic:   * Assist with Graduation * Assist with Scholarship Determinations * Assist with Awards Night * Assist with Final Grades * Assist with Summer School * Determine Failures * Send Failure Letters Home to Parents |
| Career:   * Return and Review PSAT Scores * NCCTC Collaboration * Process College Applications * Assist with College Visits at SAHS * Career of the Week * Career Lecture 12th Grade English Class | Career:   * Post-graduation plans * Look over Transcripts and Send Transcript’s to Colleges * NCAA Clearing House Information |
| Personal/Social:   * Participation in Student Assistance Teams (STOP) * Individual counseling as needed | Personal/Social:   * Participation in Student Assistance Team (STOP) * Individual counseling as needed |

8. **Program Delivery**:

**COMPREHENSIVE SCHOOL COUNSELING PROGRAM DELIVERY SYSTEM**

**For the Elementary Schools**

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| **Guidance**  **Curriculum**  Provide developmental, comprehensive guidance program content in a systematic way to all students preK-12 | **Prevention, Intervention and**  **Responsive Services**  Addresses school and student needs | **Individual**  **Student Planning**  Assists students and parents in development of academic and career plans | **System**  **Support**  Includes program, staff and school support activities and services |
| **Purpose**  Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation | **Purpose**  Prevention, Intervention and Responsive services to groups and/or individuals | **Purpose**  Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions. | **Purpose**  Program delivery and support |
| **Academic**  -Guidance classes in school. Third through sixth grade agendas. Lessons SWBP. Begin to complete career portfolio.  Child Study  Curriculum Based Assessments if needed | **Academic**  **-**Parent/Teacher/  Student Conferences  Discussion for Parents  - Psychological screenings | **Academic** | **Academic**  -Input for ER, RR, GIEP, and 504 evaluations/referrals  -Participate in Child Study meetings |
| **Career**  -Guidance Classes on career awareness and preparation  “Career Cafés for 4th grades  “Busy Bear Project” for 2nd grades  “Career on Wheels Day” for entire school | **Career** | **Career**  -Individual Career Portfolios | **Career**  -Work with committee for Career on Wheels Day  -Invite parents &  community members to Career Cafes |
| **Personal/Social**  **-Guidance classes on** getting along with others, manners, bullying, safety, and feelings  -“New Kids on the Block” sessions | **Personal/Social**  **-Individual** counseling as needed  -IEP Support groups  --Parent/Teacher/  Student Conferences | **Personal/Social** | **Personal/Social**  **Coordinating -**meetings with outside agencies as needed to support the student/family needs  -Participation in school and district wide crisis team as needed |
| **Counselor Role**  Classroom guidance lessons, Consultation, Coordination of transportation, Coordination of Business Partners | **Counselor Role**  Individual/group counseling, consultation, parent conferences | **Counselor Role**  Individual counseling, | **Counselor Role**  Special education meetings, WRAP meetings, SWPBS meetings, Child Study, parent meetings |
| **Percentage of Time**  20% | **Percentage of Time**  25% | **Percentage of Time**  10% | **Percentage of Time**  45% |

**(From ASCA Workbook, page 59)**

**COMPREHENSIVE SCHOOL COUNSELING PROGRAM DELIVERY SYSTEM**

**Middle School**

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| **Guidance**  **Curriculum**  Provide developmental, comprehensive guidance program content in a systematic way to all students preK-12 | **Prevention, Intervention and**  **Responsive Services**  Addresses school and student needs | **Individual**  **Student Planning**  Assists students and parents in development of academic and career plans | **System**  **Support**  Includes program, staff and school support activities and services |
| **Purpose**  Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation | **Purpose**  Prevention, Intervention and Responsive services to groups and/or individuals | **Purpose**  Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions. | **Purpose**  Program delivery and support |
| **Academic**  -Grade level presentations on academic expectations  -Transition programs  7th grade orientations  6th grade Transition Camp. | **Academic**  -Parent communication  -Teacher consultation  -Psychological Screenings | **Academic**  -Attendance at IEP meetings  -marking meetings with students who are in danger of failing | **Academic**  -PSSA Prep, Indian Camp and/or after school preparation  -Facilitating and documenting grade level team meetings  -Participation in parent/teacher meetings  -Input for ER, RR, GIEP, and 504 evaluations/referrals |
| **Career**  -PHEAA learning style presentation 7th grade  PHEAA career assessment (interest inventories) | **Career** | **Career**  -HS course selection by group and by appointments | **Career**  -Events preparation including transportation, chaperones, and scheduling |
| **Personal/Social**  -Guidance lessons related to grade specific needs including bullying and friendships  -6th to 7th grade high school tours | **Personal/Social**  -Response to student needs and/or crises  Participation in other districts crisis situations if needed | **Personal/Social**  -Individual counseling as needed | **Personal/Social**  -Coordinating meetings with outside agencies as needed to support the student/family need  -Participation in school and district wide crisis team as needed |
| **Counselor Role**  Classroom guidance lessons, Consultation, Coordination of transportation, Coordination of Business Partners | **Counselor Role**  Individual/group counseling, consultation, parent conferences, academic excellence lessons | **Counselor Role**  Individual counseling, acting as a team member, coordination of programs | **Counselor Role**  Grade level meetings, preparing and administering testing, special education meetings |
| **Percentage of Time**  20% | **Percentage of Time**    20% | **Percentage of Time**    40% | **Percentage of Time**  20% |

(From ASCA Workbook, page 59)

**COMPREHENSIVE SCHOOL COUNSELING PROGRAM DELIVERY SYSTEM**

High School

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| --- | --- | --- | --- |
| **Guidance**  **Curriculum**  Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12. | **Prevention, Intervention and**  **Responsive Services**  Addresses school and student needs. | **Individual**  **Student Planning**  Assists students and parents in development of academic and career plans. | **System**  **Support**  Includes program, staff and school support activities and services. |
| **Purpose**  Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation. | **Purpose**  Prevention, Intervention and Responsive services to groups and/or individuals. | **Purpose**  Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions. | **Purpose**  Program delivery and support. |
| **Academic**  \*New Student Orientation  \*1st day of school grade level assemblies  Monthly class meetings   * Mission statement Monday * Trivia Tuesday * Word of the day Wednesday * Thursday therapy * Alma mater Friday | **Academic**  Parent/Teacher meetings  \*Parent phone calls  \*Teacher concerns  \*Meet with at-risk students (progress reports)  \*Meet with failing students every marking period | **Academic**  \*Input for ER, RR, 504, GIEPs  \*Keystone goal setting  \* Individual goal setting with administrators | **Academic**  \*Consultation with teachers  \*New Enrollments  \*Schedule changes  \*PSAT registration and administration  \*Keystone administration/ proctoring  \*AP registration and proctoring  \*CDT & Keystone setup  \*SIS Duties  (report cards, storing grades, clearing earned credits, class rank, honor roll, adjusting final grade setup, years & terms, rollover preparation)  \*monitor summer school progress  \*Master schedule development/revisions/changes |
| **Career**  \*Course selection presentation (8th gr)  \*Course selection assemblies  \*Knoebel’s Job Fair  Graduation Project  \*ASVAB (11th gr)  \*Job Shadow (11th gr.)  PSAT (10th grade) | **Career** | **Career**  \*Course selection | **Career**  \*Junior Parent Night  \*Senior Parent Night  \*College Rep Visits  \*Financial Aid Night |
| **Personal/Social**  \*Too Cool for Drugs  \* Student interviews (begin. of year, 9-12) | **Personal/Social**  \*SAP team member/  \*Crisis response | **Personal/Social**  \*Individual counseling & peer counseling as needed | **Personal/Social**  \*Crisis team member  \*Participation in SAP team meetings |
| **Counselor Role**  Whole group presentations, Consultation, Coordination of transportation, Coordination of Business Partners | **Counselor Role**  Individual counseling, consultation, parent conferences | **Counselor Role**  Individual counseling, acting as a team member, coordination of programs | **Counselor Role**  Grade level meetings, preparing and administering testing, special education meetings. |
| **Percentage of Time**  **30%** | **Percentage of Time**  **20%** | **Percentage of Time**  **30%** | **Percentage of Time**  **20%** |

**(From ASCA Workbook, page 59.)**

9. **Curriculum Action Plan**: This document further explains the items listed in the Guidance Curriculum section of the Delivery System chart. (Note: please refer to Section 8).

10. **Organizing Career /Postsecondary Resources**- Through some programs that are currently offered and through expanding programs in the Shamokin Area S.D.Counseling Department, we will utilize the following resources to aide us in further enhancing the career counseling program. These activities will include but are not limited to job shadow days, career speakers, careers on wheels, etc.

**Organizing Career Resources**

|  |  |
| --- | --- |
| Resource Types | List Resources |
| Organizations/Agencies | Junior Achievement, Elizabeth Ackerman  2420 Cehman Lane, Suite 100  Lancaster, PA 17602 717-669-3618  CSIU  90 Lawton Lane, Milton, PA 17847 524-7104  Evangelical Community Hospital  1 Hospital Drive, Lewisburg, PA 17837 522-2000  Northumberland County Council for the Arts and Humant5iies, Jeannie Shaffer  North 8 and East Arch Streets, Shamokin PA 17872  Geisinger Medical Center  42 Hospital Road, Coal Township PA 648-4200  Phoenix Rehabilitation  541 N. Franklin Street, Shamokin PA 644-2000 |
| Intermediary Organizations |
| Umbrella Organizations | Greater Susquehanna Chamber of Commerce  2859 Susquehanna Trail, Shamokin Dam, PA 17876  743-4100  Susquehanna Valley United Way,  335 Market Street, Ste. 2, Sunbury, PA 17801  988.0993 |
| Community/State Agencies | Area Services 300 W. Water Street. Shamokin, PA 17872 648-1000  PA Career Link  225 Market Street, 3rd Floor, Sunbury, PA 17801  Americorps  www.americorps.gov  Commonwealth Workforce Development System  www.cwds.state.pa.us  Central Pennsylvania Workforce Development Corporation  Rachel Smith, Executive Director  rsmith@cpwdc.org  (570) 568-6868 ext. 225  Penn State Cooperative Extension  443 Plum Creek Road , Sunbury, PA 17801  800-851-9710  PHEAA, Marla Kane  Marla Kane  mkane@pheaa.org  (570) 220-0473  Coal Township Police Department. 805 W. Lynn Street, Coal Township, PA 17866. 644-0333  City of Shamokin Police Department  511 N. Franlklin St. Shamokin, PA 17872  648-5708  PA State Police, 286-5601  2465 PA 61, Sunbury PA 17801  Kurt Masser – State Representative  467 Industrial Road  Elysburg, PA 17824  648-8017  LCCC – Northumberland County  2 E. Arch Street  Shamokin. PA  648-2544  Central Susquehanna Opportunities  2 E. Arch Street  Shamokin, PA 17872  644-6575  Penn College  One College Ave  Williamsport, PA 17701 |
| Networking Opportunities | National Ticket Company  Attn: Edward Ludes  PO Box 547  Shamokin PA 17872  800-829-0829  Weis Markets  339 W Walnut Street.  Shamokin, PA 17872  644-0642  International Paper  2164 Locust Gap Highway,  Mount Carmel, PA 17851  339-1611  Brewser’s Sports Grill  839 W. Water Street,  Shamokin, PA 17872  648-7122  Clearwater Pools  608 Water Street,  Shamokin PA 17872  648-4860  Palmer’s Diner  2450 PA 61,  Coal Township, PA 17866  644-0605  K & S  1247 PA 487, Paxinos, PA 17860  648-8676  Knoebel’s Amusement Resort  391 Knoebel’s Blvd  Elsyburg, PA 17824  672-2572  F & B Bank  100 W Independence ST  Shamokin, PA 17872  644-0861  Susquehanna University  514 University Ave,  Selinsgrove, PA 17870  374-0101  Bloomsburg University  400 E. Second Street  Bloomsburg, PA 17815  389-4000 |
| Individual Contacts |
| Community/Business Meetings | Shamokin Rotary  PO Box 199  Shamokin, PA 17872  IBEW – Local 607  25 S. Fifth Street  Shamokin, PA 17872  648-9831  Pennsylvania Free Enterprise Week  3076 West 12th Street  Erie, PA 16505  GDK Development  43 N. Fourth Street  Shamokin, PA 17872  648-0758  Reinhart FoodserviceL.P.L.P.C  100 Industrial Park Road  Coal Township, PA 17866  644-1111 |
| Community Events | Shamokin Area District Health Fair |
| Online/ Onland | Career Mosaic  ONet  America’s Job Bank  College Board-Career Exploration  PA Career Zone  Job Web  Education Planner  ASCA |
| Internet Based Links |
| Media/Advertising | Blackboard Connect  Mailings  School Newspaper  Webpage  SA TV  News Item – Community Calendar  Facebook  Service Electric Community Message Channel |
| Publications/Documents | News Item  707 N. Rock Street  Shamokin, PA 17872  644-6397 |

11. **Individualized Academic/Career Plan** -Starting in 8th grade students will develop their Academic/Career Plan. This will start with the 2013-2014 school year. It will be completed when the school counselor meets with students regarding course selection for the following school year. The template is on the following pages.

12. **Career and Technical Center Strategy**-

Career and Technical Center Strategies

District: \_\_Shamokin Area School District\_\_\_\_\_\_\_\_\_\_\_\_**Student Awareness:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade** | **Intervention/**  **Program/Events** | **Stakeholder/**  **Delivering** | **Data Used/Success Indicator** | **Begin & End** | **Contact Person** |
| 4 | Intro LCTC | Educators/  Students | Questions and Answers | Spring | Fetterman |
| 8 | Intro LCTC | Educators/  Students | Questions and Answers | October | Weller |
| 8-10 | Course Selection | Educators | Completed Course Selection Sheets | January | Weller/  McCabe |
| 9 | Assembly | Educators/  Students | Questions and Answers | December | Weller/  McCabe |
| 9 | Field Trip | Educators/  Students | Questions and Answers  Enrollment requests | January | Weller/  McCabe |

**Parent Awareness:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Intervention/**  **Program/Events** | **Date** | | **Stakeholder/**  **Delivering** | **Data Used/Success Indicator** | **Contact Person** |
| 9th Grade Orientation | | August | Educators | Questions and Answers | Weller/McCabe |
| Parent Meeting | | September and November | Educators | Questions from parents | Weller/McCabe |

**Educator Awareness:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Intervention/**  **Program/Events** | **Date** | **Stakeholder/**  **Delivering** | **Data Used/Success Indicator** | **Contact Person** |
| Field Trip Chaperones | January | Educators | Increased enrollment requests | Guidance |
|  |  |  |  |  |
| NCCT Students present at a Faculty Meeting | Ongoing | Students | Increased enrollment requests | Guidance |
|  |  |  |  |  |

13. **Job Descriptions-** Attach any job descriptions that your district has developed

or all counselors at all levels.